

Human Resources and Payroll

POINT OF CONTACT

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SYSTEMIC ANALYSIS STEPS UTILIZED

PROCESS = ISSUES = ACTON STEPS = OUTCOMES

PROCESS

Step 2 – Review your infrastructure, policies and processes

- 1. Phase 1
 - a. Explore HR and Payroll's physical spaces (Assess artwork, historical references, images and displays for the messages they convey. Develop a space that reflects inclusivity.)
 - b. Examine the culture of HR/Payroll communications how are people included or excluded?
 - c. Review hiring practices and promotion in HR/Payroll
 - d. Review HR/Payroll policies and determine whether they reflect inclusivity
- 2. Phase 2: Conduct a unit-wide survey to evaluate the climate of HR/ Payroll
- 3. Phase 3: Ensure that complaints of implicit/explicit bias or other issues identified in the survey are addressed within HR/Payroll

Step 3 – Review the scope and content of your programs, activities and work

- 1. Phase 1: Review the services provided by HR/Payroll and for each:
- 2. Phase 2: Review the services provided by HR/Payroll and for each; execute plan regarding how to evaluate for:
 - a. The ways race/ethnicity or other dimensions of diversity can be reflected
 - b. Potential biases or omissions in HR/Payroll offerings and

how they are utilized by faculty and staff Step 4 – Evaluate structural diversity of staff and populations served

- 1. PHASE 1: Review data regarding the diversity of HR/Payroll staff
- 2. PHASE 2:
 - a. Create plan/additional steps for increasing hiring/retention of underserved populations
 - b. Create plan for addressing any patterns regarding reasons for attrition

Step 6 – Evaluate the values reflected in your vision/mission statement

- 1. I: Review mission statement and whether it reflects:
 - a. Ideals contained in LMU Mission
 - b. Commitment to Equity & Inclusion
 - c. Inclusive language
 - d. Alignment with HR/Payroll policies and practices
- 2. II. Determine whether revisions are needed

HR/Payroll will complete review of Steps 1, 7 and 8 in consultation with the new VPHR. Review included: services review, staffing review, data review, etc.

ISSUES IDENTIFIED

Due to the impending arrival of a new VPHR, we were limited to review of certain areas. We developed phases of review and completed Phase 1. We intend to move forward with Phases 2 and 3 when the DEI Working Group convenes. We will address categories 1, 7 and 8 after the VPHR has had time to onboard.

ACTION STEPS

- **☀**Conduct a unit-wide survey to evaluate the climate of HR/Payroll
- *Ensure that complaints of implicit/explicit bias or other issues identified in the survey are addressed within HR/Payroll
- ★ Phase 2 Plan Initial stages: DEI Working Group to review data obtained in Phase 1 regarding HR/Payroll services and analyze for areas of change

PARTICIPATION AND REPORTING

✓ Attended SA Consultation Session ✓ Submitted a Progress Report

This unit has not presented in a Systemic Analysis report out session.

HR/Payroll DEI Inclusive Excellence Working Group

- Brandi Tate Chair
- Ana Botosaru
- Julissa Campos
- Jocelyn Lai
- Janet Lindsay
- Shannon Pascual
- Christiana Simpson
- Sara Trivedi
- Jeff Yau

OUTCOMES

- *The DEI Working Group will create and approve a survey tool to be sent to HR+Payroll and then will seek assistance in reviewing the data.
- *The DEI Working Group will meet and discuss what steps need to be taken to address issues that are revealed by the survey on an immediate and ongoing basis.
- *I. Review the services provided by HR/Payroll and for each; execute plan regarding how to evaluate for: a. The ways race/ ethnicity or other dimensions of diversity can be reflected b. Potential biases or omissions in HR/Payroll offerings and how they are utilized by faculty and staff i. Determine whether we have data from community regarding perception of HR/Payroll services

LEGEND FOR PRESIDENTS COMMITMENTS

- Hiring
- *****Culture and Climate
- Education

- **SYSTEMIC ANALYSIS STEPS: QUICK REFERENCE**
- 1. Listen to your team and constituents

4. Evaluate structural diversity (data)

- 2. Review infrastructure and policy
- 3. Review scope and content of programs
- 5. Analyze strategic partnerships
- 6. Evaluate vision/mission statement
- 7. Identify training needs
- 8. Accountability and Assessment